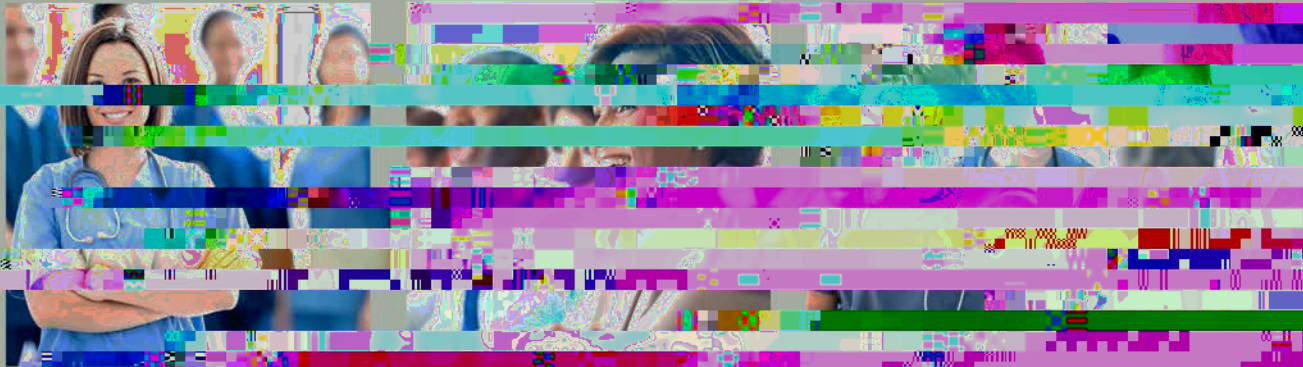


REF

"#\$%&' (" \$#) %*) +&, -#./0*0&# -1&2+0%&".# -



"\$+0+ -%#%*3-&2+#4

! "#\$!

! "#\$%&' #()*\$+&! \$, \$-' . /\$0&)123/"03&" 0+

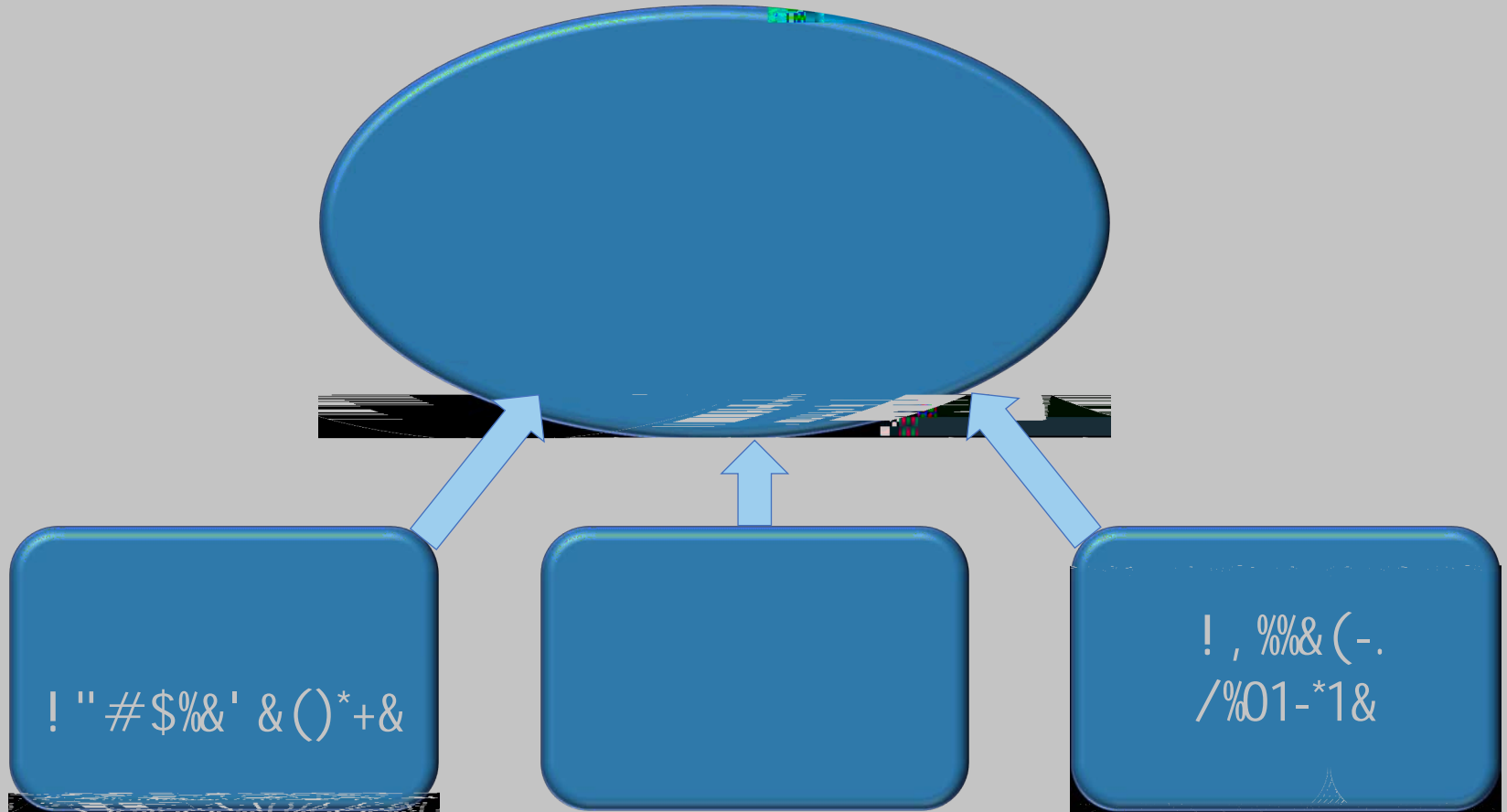
45)*\$+&! \$, \$-' . /\$0&)6++' %"3&\$)77()123/"03&" 0+

\$%&'&()*""+,-. /&0""+,,121*+3! -(1(*045*6&57&81(

! " # \$ % & ' () * + , - .

! " # \$ % & ' () * + , - . / # ! 0 1 ' % 2 3 0 # 4 % 5 3 & 1 6 7 # " \$ % #
8 1 6 " 3 0 3 8 1 & " # 4 3 9 9 # 5 % # 1 5 9 % # " (:

/0& 1 \$%&,\$2%(34'52."



-

-

-

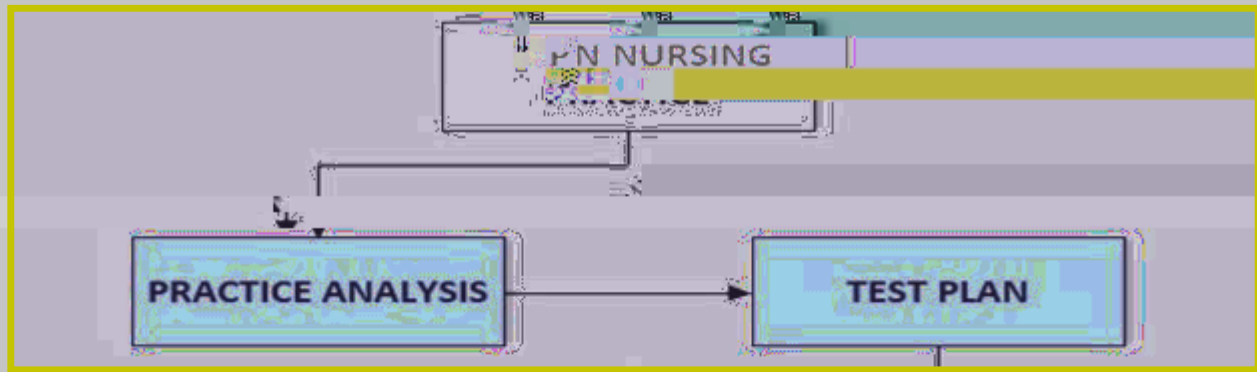
; "%2# %<%9(82%&"#3=#) (0>=%' #1" %&"6?-
9%<%9

. 1==3&@#A"1&' 16' #=%"#100(6' 3&@#" (#
23&32 > 2#0(28%"%&0?#()#" \$%#%&"6?-9%<%9#
&>6=%

*%)9%0"3(&#()#B&(49%' @%7#-B399=7#
1&' 15393"3%=#6%C>36%' #1"#%&"6?#9%<%9

D&@ (3&@#3"%2#' %<%9(82%&"#1&' #6%<3%4

5678" 9&" \$#)%*) +&, -#./0*0



3' &+, \$+'' (6%&78.\$.() -''' - \$" 9

2&), 3-).4, *5&.1'' (-&(-.5*)-%*6, -*" (. "7.-' &.13*&(-. (&&5).
10-&4''%*&)." (-' &.289:/; .-&)-.\$30(

8+&%<.7*+&.<&0%)

/0 (&3."7.&9\$&%-).0(5.30%4&:)103&.), %+&<."7. (&=3<.
3*1&())&5.>/; ?2/;)

: ; /(/05''' ,(3&%''7

! H(6B%' #43"\$7#%' >01"% ' #1&' I(6#=>8%6<3=%' #
J. /I* . /=#43"\$3&#"\$%36#)36=" #KL#2 (&"\$=#(6#
4%6%#"\$%2=%9<%=#&%49?#930%&=%' #J. /I* . /=

! AM+=#6%86%=%&"

! N% (@618\$30#16%1=#3&#F63"3=\$#G(9>2531#1&' #
D&"163(

! 0163%' #21P(6#&>6=3&@#=#8%0319"3%=

! 0163%' #8610"30%#=%""3&@=

: ; 6&67<+\$%&"#-+.

! <" .24'+".(4." =

! A>2216?#()#/>6=%#J%1' %6#3&"%6<3%4=

! .610"30%#10"3<3"?#9(@=

! Q(0>2%&"=#)6(2#8610"30%

! .6()%=3(&1%#%,8%6"3=%

! ; "" , \$%>() 4 , +21 " .

! Q%<%9(8%' #93="#()#&>6=3&@#10"3<3"?#

/0& 1 57"(2?(</0@3A(6+,\$-\$,8(: ,&," 1 "%,.

* +, -. / # = # (& 9? # D / + # ()) # "\$ % # % & " 6? # 9% < % 9#
6% C > 36% 2% & " = # 1 & # 1889301 & " # 2 > = " # 2% % "

+ & " 6? # 9% < % 9# 0 (28% " % & 03% = # 16% # % 25% ' ' % ' # 3& #
& > 6 = 3& @ # 0 > 6630 > 9 > 2

M1883 & @ # 86 (0% = = # 0 (& ' > 0 " % ' # 5% " 4% % & # 8610 " 30% #
1 & 19? = 3 = # 10 " 3 < 3 " ? # = " 1 " % 2% & " = # 1 & ' # % & " 6? #
9% < % 9 0 (28% " % & 03% = # " (# ' % " % 6 23 & % # 193 @ & 2% & " #
5% " 4% % & # " \$ % # " 4 (

RSTUV # () # % & " 6? # 9% < % 9# 0 (28% " % & 03% = # 2188% ' # " (#
* +, -. / # 10 " 3 < 3 " ? # = " 1 " % 2% & " =

2019 ELC/ET/CS

18 - Recognizes and reports errors and adverse events

- Respond to the unsafe practice of a health care provider (e.g., intervene, report)*

Quality Improvement

- Participate in performance improvement projects and quality improvement processes*
- Report identified client care issues/problems to appropriate personnel

Safety and Infection Control

Reporting of Incident/Event/Irregular Occurrence/Variance

- Identify need/situation where report of incident/event/irregular occurrence/variance is appropriate
- o Evaluate response to error/irregular occurrence

NCLEX-RN Test Plan Practice Activities Strategies and Content to 2019 ELC/ET/CS



: & 1 57" (&%=(<" .52%="%, .

! A1 289%#6%)9%0"% ' #"\$%#LWKS 8 (8>91"3 (&#()#. /#
%&"6?-9%<%9#&>6=%=#

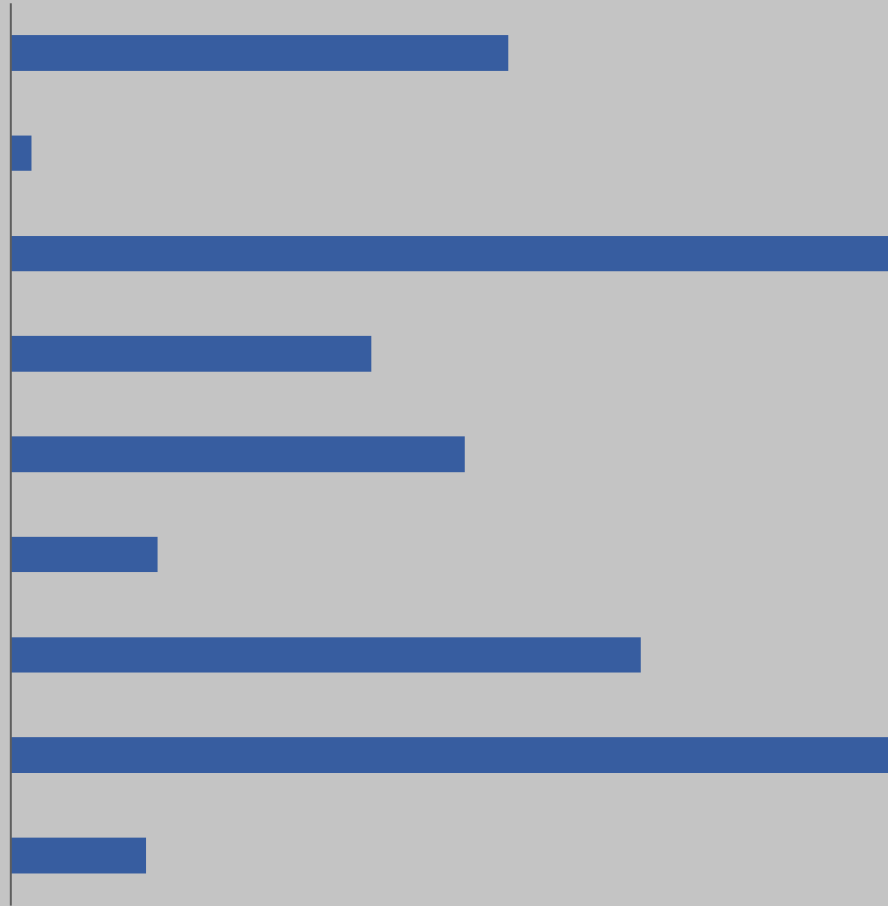
! A1 2893&@#) (99(4=#%&"6?-9%<%9#&>6=%#' 3="635>"3 (&#
106(==#F63"3=\$#G (9>2531#1&' #D&"163(

! X7XLE#8610"3"3 (&%6=#4%6%#61&' (29?#=1289%'

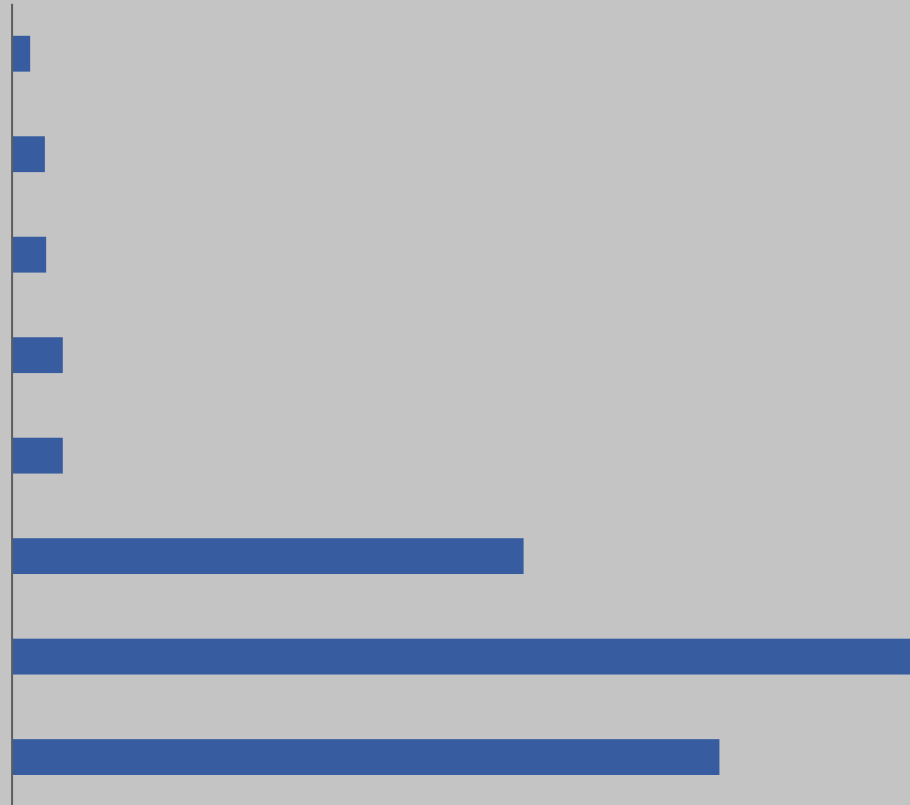
! H%5#=>6<%?=#4%6%#=%&"#1&' #0 (&' >0"% ' #"\$6(>@\$#
Y%56>16?-M160\$#LWKR



A.* + - % & B + # . % ? & A 3 - 1 * % * 3 - 0



A.* + - % & , > + 0

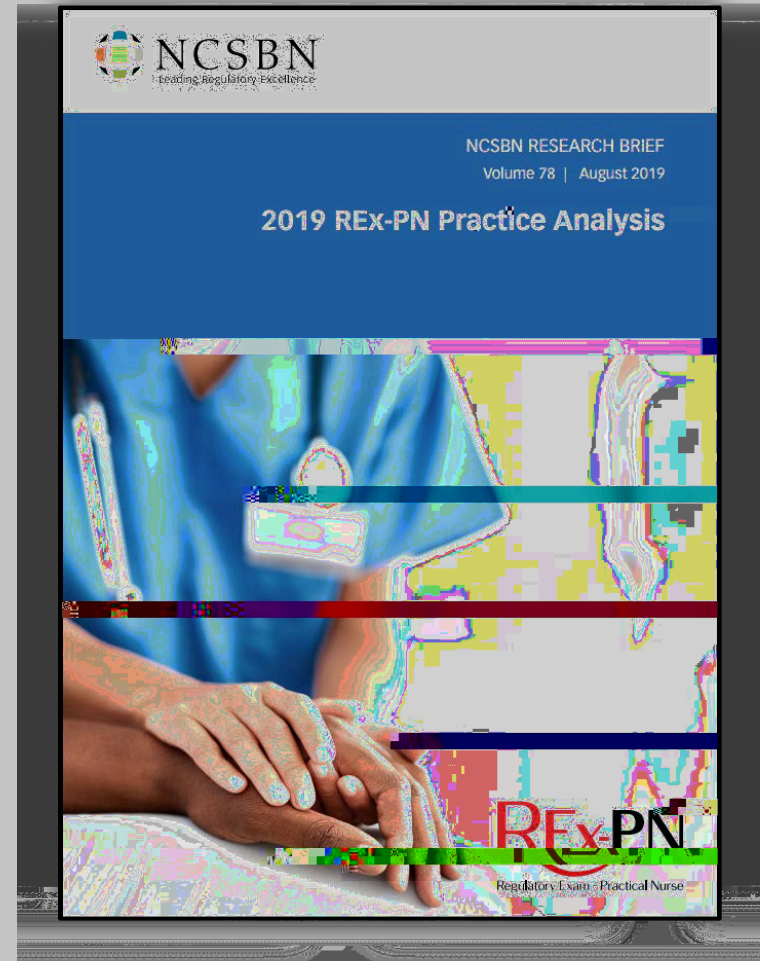


C\$*+-%#%*3-&"\$3>\$#40&D2/<+&E&F+->%?G

!"#\$%&'()*\$+,-,*&+	./01	
	2	345 6-"7

! B''''(,2(C\$%=(3' &+, \$+''(6%&78.\$.(
<'' .47,,

-
-
-
-



5678" 9&2+0%&" .# -

</0@3A(D" . ,(37&%

- ! "#\$%&' () *+'%, - . '/*'0)1),23)0' -*' -'4)*5,+ '26'0-+-'72,,)7+)0' 6428'+9)'%4-7+/7)': . - , ; *!*
- "#-8'/+)8*'). 7283-***' - , , ')/<9+'7-+)<24/)'*26'+9)' () *+' %, - .



</0@3A(D" . ,(37&%(C" & ,4' ".

G(&"%&"# 3="635>"3(&

;&"%@61"% ' #86(0%==%=

A8%03)30#&>6=3&@#0 (&"%&"#1&' #3"%2#%, 1289%=

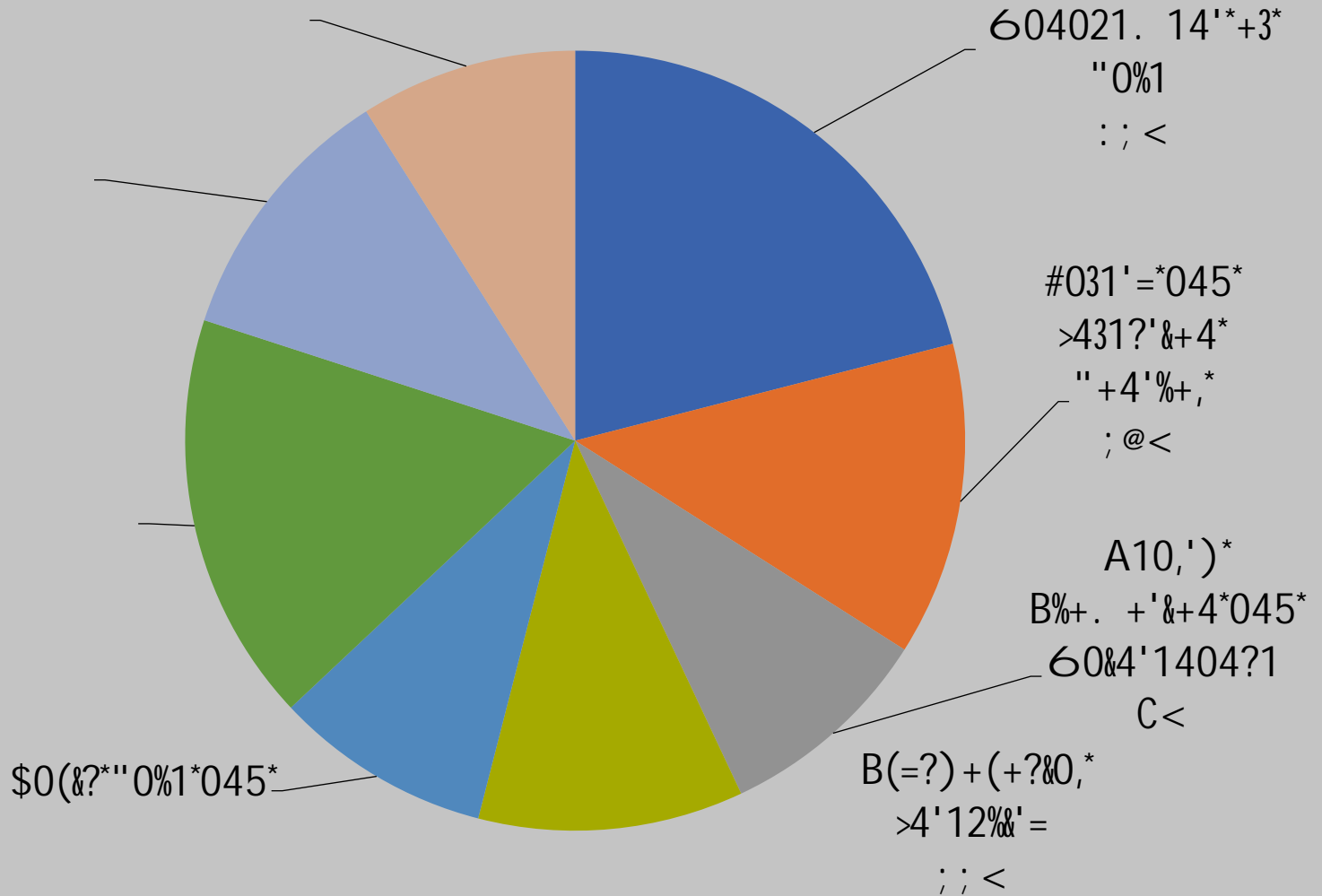
J15(61"(6?#<19>%=

D"\$%6#3&)(621"3(&7#3&09>' 3&@#5>"#& ("#9323"% ' #" (:

—
—
—
—

—
—
—

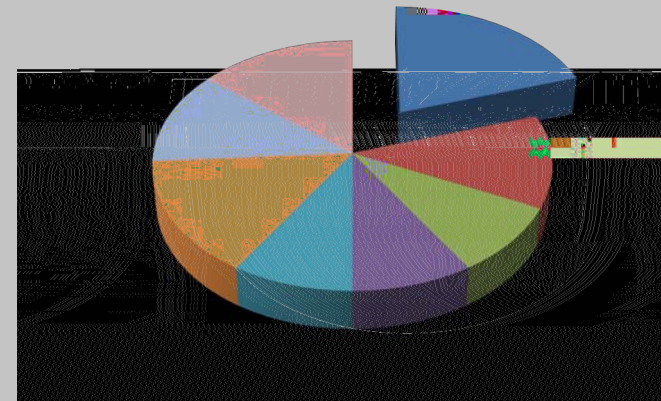
!"#\$%&' #()*+ , *- . (/0//



; &%&>" 1 "%,(2?(E&' "(FGHI J

. 6(<3' %=#1&' #' 36%0"=#&>6=3&@#016%#" \$1"#%&\$1&0%=#
"\$%#016%#' %93<%6?#=#""3&@#" (#86(""%0"#093%&"=#1&' #
\$%19"\$#016%#8%6= (&&%9

-
-
-
-
-
-
-

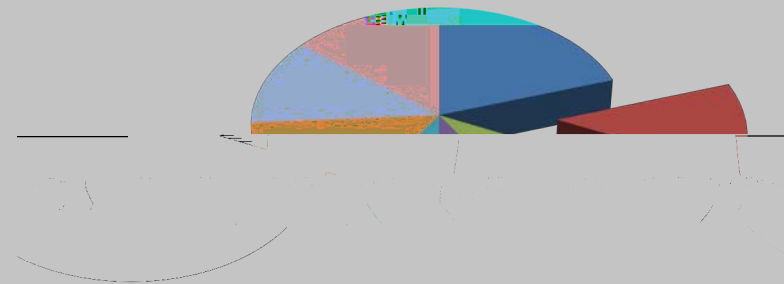


; &%&>" 1 ""%,(2?(E&'""(/0&1 57"

: &?" ,8(&%=(K%?" +,\$2%(E2%, ' 27(FHLI J

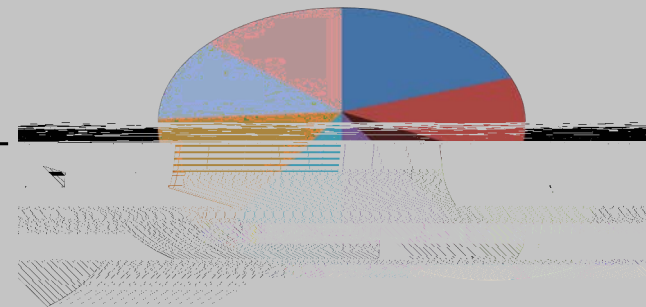
. 6("%0"=#093%&"=#1&' #19"\$#016%#8%6=(&&%9#)6(2#
\$%19"\$#1&' #0&<36(&2%&"19#\$1Z16' =

-
-
-
-



. 6 (<3' %=#1&' #' 36%0"=#&>6=3&@#016%#())#"\$%#093%&"#\$1"#
 3&0(68(61"%=#"\$%#B&(49%' @%#())#%, 8%0""' #@6(4"\$#
 1&' #' %<%9(82%&"#863&0389%=[#86%<%&"3(&' I(6#
 %169?#' %""0"3(&#())#\$%19"\$#86(59%2=7#1&' #="61"%@3%=#
 "(#10\$3%<%#(8"3219#\$%19"\$

- ! "\$%&' ()*++
- , *-*. (&/ *\$01.%+01""*+%1\$2%0'1\$+#0#(\$+
- 3*1.04%&' (/ (0#(\$%1\$2%+) '* *\$#\$"



M" &7, B(3' 2 1 2, \$2%(&%=(; &\$%, "%&%+"(/0& 1 57"

3.8+B2.2+\$&7(K%, ">'\$,8(FHHI J

. 6(<3' %=#1&' #' 36%0"=#&>6=3&@#016%#" \$1"#86(2 ("%=#
1&' #=>88(6"=#"\$%#%2 ("3(&197#2%&"19#1&' #=(0319#
4%995%3&@#()#" \$%#093%&"#%, 8%63%&03&@#="6%==)>9#
%<%&"=7#1=#4%99#1=#093%&"=#43"\$#10>"%#(6#0\$6(&30#
2%&"19#399&%==

- 5*41-#(6'1. # \$0*' - * \$0#(\$+
- 7(&#\$"%✓*)41\$#+/+
- 8*\$+('9:&*)* &061.%1.0*'10#(\$+
-

3.8+B2.2+\$&7(K%, ">'\$,8(/0&1 57"

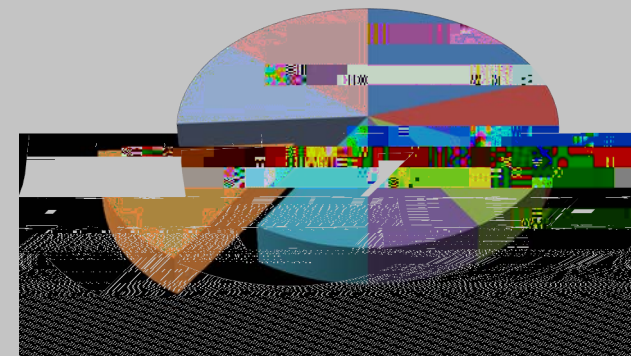
N&.\$+(E&' "(&%=(E2 1 ?2' ,(FOI J

N&.\$+(E&' "(&%=(E2 1 ?2' ,(/0& 1 57"

3B&' 1 &+272>\$+&7(&%=(3&' "%, "' &7(
 DB"' &5\$" .(FHPI J

. 6(<3' %=#016%#6%91"% ' #' (#"\$%#1' 23&3="61"3(&#()#
 2%' 301"3(&=#1&' #816%&"%619#" \$%6183%=

- ! 2- *'+*%*??*)0+:) (\$0'1#\$2#)10#(\$+:+#2*%*??*)0+:#\$0*'1)0#(\$+
- 5.((2%1\$2%A.((2%&' (26)0+
- 7*\$0'1.%-*\$(6+%1))*++%2*-#)*+
- B*2#)10#(\$%12/\$\$#+0'10#(\$
- C1'*\$0*'1.:#\$0'1-*\$(6+%4*'1&#*+

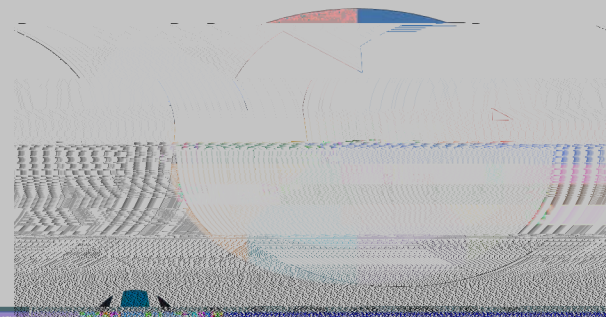


3B&' 1 &+272>\$+&7(&%=(3&'""%, "" &7(
DB"" &5\$" . (/0& 1 57"

<"=4+,\$2%(2?(<\$.Q(32,,"%,\$&7(FHHI J

*%' >0%="#\$%#93B%93\$ ((' #"\$1"#093%&"=#4399#' %<%9(8#
0(289301"3(&=#(6#\$%19"\$#86(59%2=#6%91"% ' #' (#%,3="3&@#
0(&' 3"3(&=7#"6%1"2%&"=#(6#86(0%' >6%=

-
-
-
-



<"=4+,\$2%(2?(<\$. Q(32, "%,\$&7(/0& 1 57"

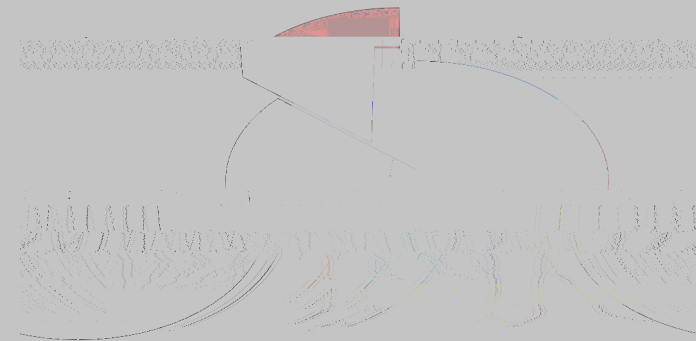
3B8.\$272>\$+&7(6=&5 , & , \$2%(FOI J

M1&1@%=#1&' #86 (<3' %=#016%#) (6#093%&"=#43"\$#10>"%7#
0\$6 (&30#(6#93)%-"\$6%1"%&3&@#8\$?=3019#\$\$%19"\$#
0(&' 3"3(&=

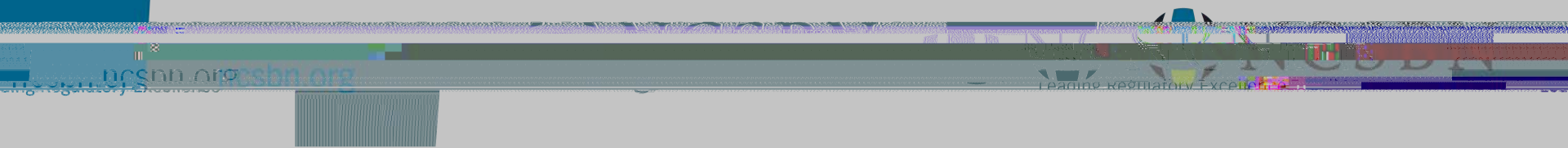
*%91"% ' #0 (&"%&"#3&09>' %=#5>"#3=#

" (:

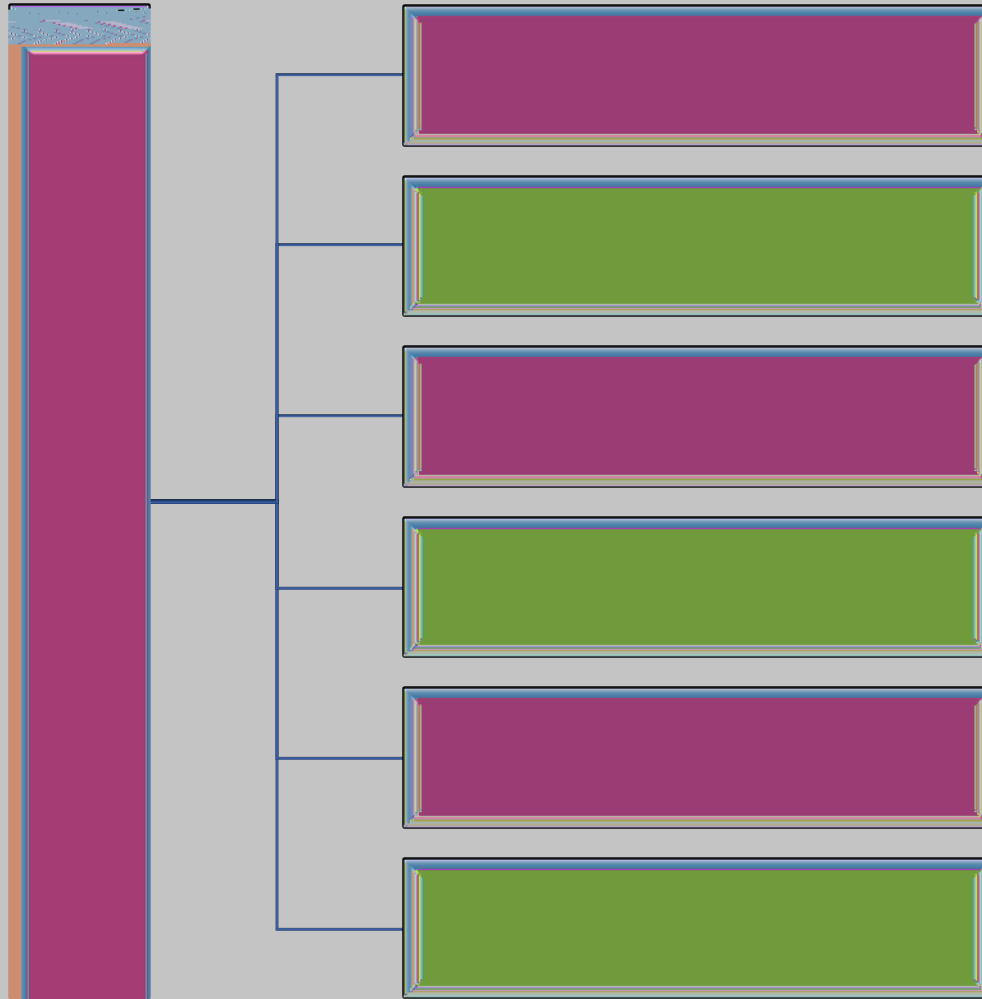
-
-
-
-
-



3B8.\$272>\$+&7(6=&5,&,\$2%(/0&1 57"



</0@3A(K%, ">'&, "= (3'2+ " .. " .



! " # \$ % & ' () * + ' % , - . ' / 0 1'
2 + 3 4) . + ' 0 % 1) 5 - 1 - + 6 0 .

Identify the REx-PN[®] Test Plan Area of Concentration

! Test Plan Category 3: Health Promotion and Maintenance

. 6 (<3' %=#1&' #' 36%0"=#&>6=3&@#016%#()#"\$%#
093%&"#"\$1"#3&0(68(61""%="#"\$%#B&(49%' @%#()#
, 8%0""%' #@6(4"\$#1&' #' %<%9(82%&"#
863&0389%=[#86%<%&"3(&' 1(6#%169?#' %""0"3(&#
)#\$%19"\$#86(59%2=7#1&' #="61""%@3%="#(#10\$3%<%#
(8"321#"\$%19"\$



Identify the REx-PN Test Plan Activity Statement

Health Promotion and Maintenance

- Health Promotion and Maintenance: This nurse provides and directs nursing care to a client that incorporates knowledge of expected growth and development, prevention and early detection of health problems, and strategies to achieve optimal health.

HEALTH PROMOTION AND MAINTENANCE

Related Activity Statement: REx-PN 1331 (09/2018)

- Provide care and education for the infant and toddler client through 2 years.
- Provide care and education for the preschool, school age and adolescent client through 17 years.
- Provide care and education for the adult client through 65 years.
- Provide prenatal care and education.
- Provide care and education to an antepartum client.
- Provide care and education to a client in labour.
- Provide postpartum care and education.
- Identify and facilitate access to community resources to meet client needs.
- Assess client's growth and development throughout the lifespan.
- Identify barriers to communication.



Consider REx-PN Related Content

Developmental Stages and Transitions

- 1. Identify expected physical, cognitive, and psychosocial development
- 2. Identify expected physical, cognitive, and psychosocial development in pregnancy
- 3. Compare client development to expected age/developmental stage and report any deviations
- 4. Assess impact of change on family system (e.g., one-parent family, divorce, family structure)
- 5. Recognize cultural and religious influences
- 6. Assist with transitions (e.g., retirement)
- 7. Modify approaches to provide appropriate explanations of physical changes
- 8. Provide education to client/staff members about expected age-related changes and age-specific growth and development (e.g., developmental stages)
- 9. Evaluate client's achievement of expected developmental level (e.g., developmental milestones)

What knowledge, skills and abilities do students need to know?

!The student will be able to identify normal and abnormal age-related findings in pediatric population.



Create an REx-PN Style Question

!

Se ec a ha a .

(ke)

(ke)

(ke)

</0@3A(! "#(<" .24'+".

! "#\$%&' () *+'%,-.

&4: ; &'<)-/.1.7'"#+) . *15.

! "#\$%&'%/-0+10)'2. -,3*1*

•

! "#\$%&'42('!)05/61.7

•

! "#\$%&'829*

! ""#\$%&&' ' ' () *\$+)(, -. &-/01#) (! "2

NCLEX & Other Exams

Application & Registration

Before the Exam

Exam Day

After the Exam

Testing Locations

Test Plans

Exam Statistics & Publications

Exam Volunteer Opportunities

Next Generation NCLEX Project

NCLEX Research Opportunities

NCLEX FAQs

Exam Contacts

8 NCLEX Member Resources

REX-PN

Regulatory Exam - Practical Nurse (REx-PN)



Regulatory Exam - Practical Nurse

The REx-PN

is a new exam for Registered Practical Nurses (BCCNP) and the College of Nurses of Ontario (CNO).

BCCNP and CNO have partnered with JCSBN to develop the REx-PN, a new exam dedicated to developing psychometrically sound and legally defensible nurse

licensure. The REx-PN exam will launch in January 2022.

The REx-PN exam will launch in January 2022.



2022 REx-PN Test Plan

Effective January 4, 2022

This document provides information on the exam content categories, details about the administration of the exam, and information about the exam's development process.

Download Publication

RELATED PAGES

REX-PN FAQs

RELATED RESOURCES

RELATED VIDEOS

REX-PN USING CAL

REx-PN: un Examen Adaptatif Informatisé

34015678*9: /2;*7</+;)9-7=/-;/ \$7
59-"7>%/?" /27<-;" ;).

@*" , +/-7A7>C>C
D#27E F7#274=G

