

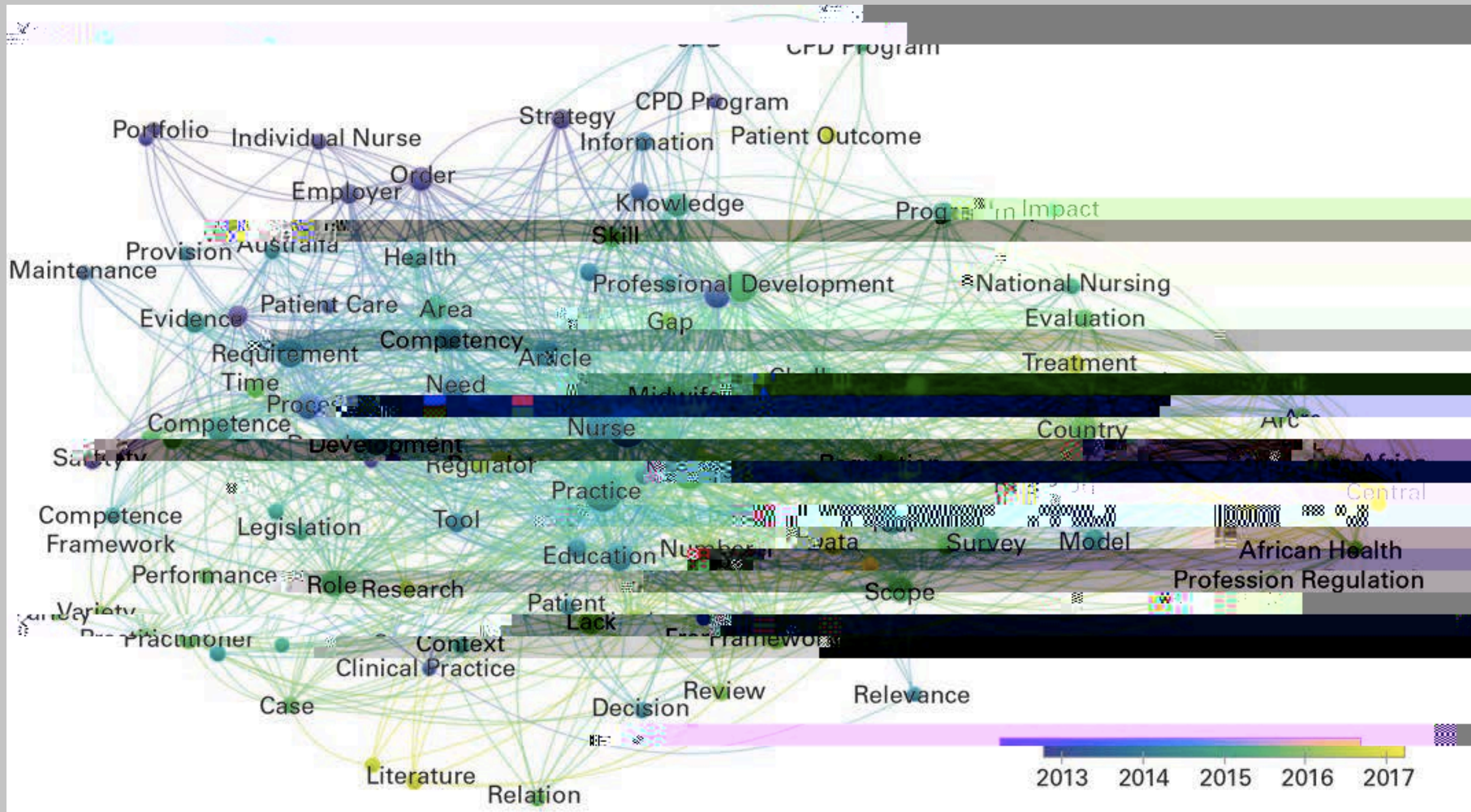
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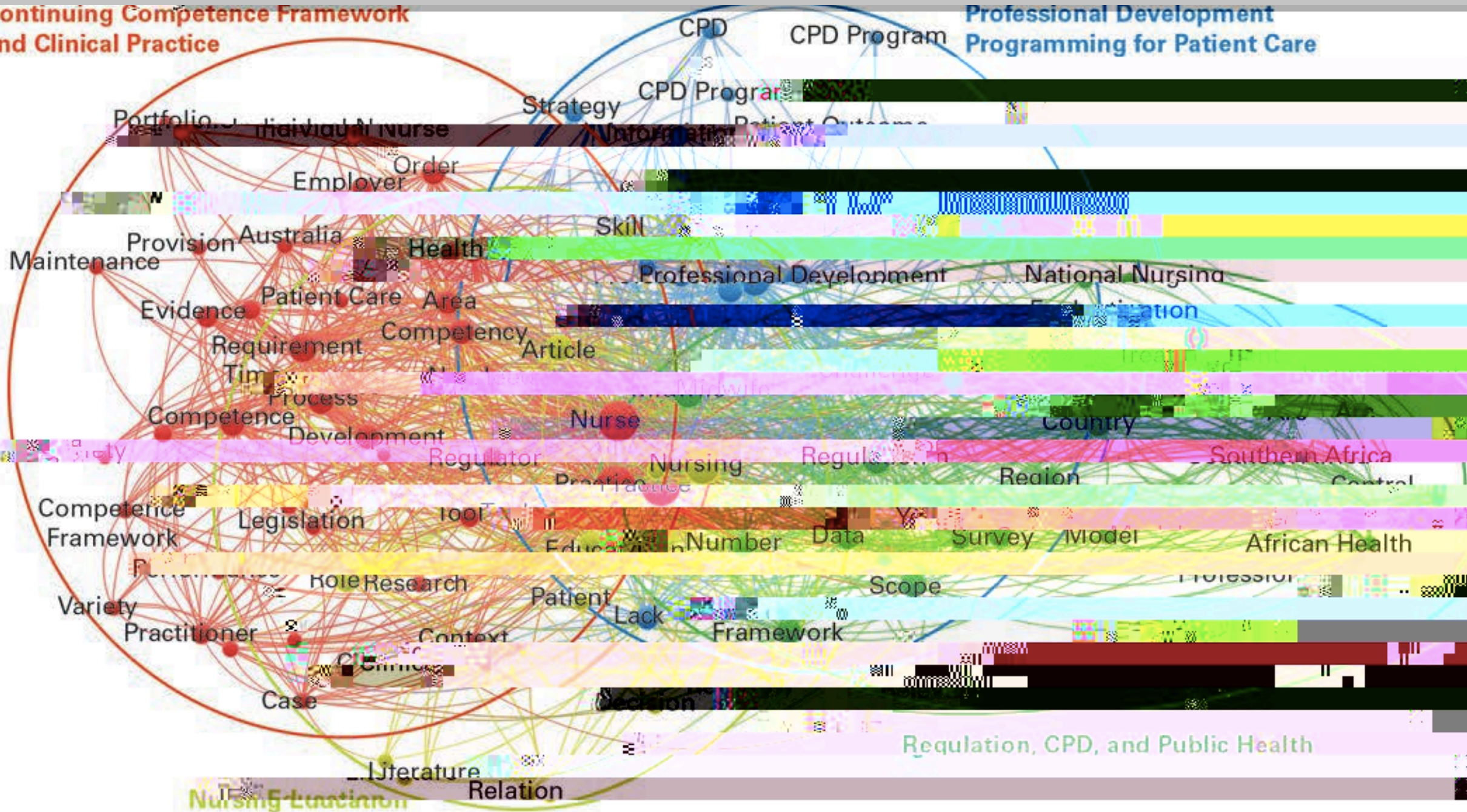


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- P.' 5&0#\$-, -6#, (\$-' 1-&0# (%&1: &(3-\$&6&, .&%&#\$-, (0-0&11#.# (2#\$-&(-0, %, -9: -4/, 2&(3-2/' \$#/:-2' ((#2%#0-&%# 6\$-%' 3#%+#.-' (-, -%A')0&6# (\$&' (, /-&6, 3#-A&%+- (' ().#/ , %#0-&%# 6\$-9#&(3-4/, 2#0-, %, -0&\$%, (2#-1.' 6-' (#-, (' %+#.?-



Continuing Competence Framework and Clinical Practice

Professional Development Programming for Patient Care



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- 8#3"/, %' .\$.0&.#2%#0-\$4#2&1&2-I P@-%' -6, >#-, (-&64, 2%' (-4, %&#(%[4' 4"/, %&' (-' "%2' 6#\$N-1' .-4, .%&2"/, .-4"9/&2-+#, /%+-&\$\$\$" #\$\$-\$"2+-, \$-+"6, (-&66" (' 0#1&2&#(2: -5&."\$?-
- 8#3"/, %' .\$. -2' (%&(" &(3-2' 64#%#(2#-1., 6#A' .>\$-&\$-(' %-\$%. ' (3/: - , \$\$' 2&, %#0-A&%+-%+#-(" .#\$\$. ' /#-&(-, %&' (, /-+#, /%+2, .#-4.&' .&%&#\$-, (0-%+#&.-2+, (3&(3-\$2' 4#-' 1-4., 2%&2#-%' -, 00.#\$\$-1"" .#-+#, /%+-2, .#-(##0\$?
- 8#=" #\$\$-1' .-.#3"/, %' .\$.-%' -+, 5#-, -. ' /#-&(-, \$\$\$&\$(3[6' (&' .&(3-%+#-=" , /&#: -' 1-4' \$%3., 0", %#-4.' 3., 6\$?

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