Template for Debriefing Following a Student Error Using Reflection and Quality and Safety Competencies.

Step	Actions to Address Individual Accountability	Rationale	Alignment with QSEN Competencies
1.	Gather information about error from involved instructor		
2.	Meet with student outside of clinical site	Provide privacy away from environment where error occurred	
3.	Question: Tell me about what happened	Allow student to share perceptions of event and impact on patient care	**Quality Improvement** Recognize that nursing and other health professions students are parts of systems of care and care processes that affect outcomes for patient and families.
	Question: If you had not known what happened, would you feel you were receiving safe care?	Allows student to consider the perspective of the patient	**Patient Centered Care** V
6.	Question: What strategies can you use in your own practice to minimize the risk for this type of error in the future?	Identify standardized practices and strategies that support safe practice	**Safety** Value the contributions of standardization-reliability to safety.
7.	Question: Would you be willing to share your experience with your colleagues in your clinical group so that they can learn from this mistake?	Understand there is opportunity to improve safety by reporting/sharing information about errors	**Quality Improvement** Appreciate the value of what individuals and teams can do to improve care.

	student submit description of error to ISMP Medication Error Anonymous Reporting System	Emphasizes the impact event reporting can have on patient safety and improvement	**Safety** Use organizational error reporting systems for near-miss and error reporting