



## **National Council of State Boards of Nursing (NCSBN®) Policy Position Statement**

**Policy Position Title:** Advancement of Nursing Education

**Position Statement:**

2. The Tri-Council's call to action states, "Regulators and state law makers should support implementation of quality, innovative nursing program designs that facilitate academic progression." NCSBN is in agreement and in 2009 adopted model administrative rules that foster innovations in nursing education. NCSBN is continuing to monitor the use of these model rules and will be a resource for boards of nursing and educators on regulation's role in fostering education innovations.
3. The call to action urges state governments to partner with boards of nursing, nursing programs, state nursing associations, hospitals, state hospital associations and other stakeholders to enact legislation that supports the progression of nurses to advance their education. It urges states to facilitate seamless pathways for nurses to obtain bachelor of science in nursing (BSN) and graduate degrees. Congruent with this, some boards of nursing are implementing core curricula that encourage the seamless advancement of education. Other articulation strategies to foster seamless pathways are being used as well. NCSBN will continue to work with boards of nursing on strategies to promote a seamless advancement of education.

## References

- Aiken, L. H., Clarke, S. P., Cheung, R. B., Sloane, D. M., & Silber, J. H. (2003). Educational levels of hospital nurses and surgical patient mortality. *JAMA*, 290(12), 1617-1623.
- Aiken, L. H., Clarke, S. P., Sloane, D. M., Lake, E. T., & Cheney, T. (2008). Effects of hospital care environments on patient mortality and nurse outcomes. *JONA*, 38(5), 223-229.
- Benner, P., Sutphen, M., Leonard, V., & Day, L. (2010). *Educating nurses: A call for radical transformation*. San Francisco, CA: Jossey-Bass.
- Berkow, S., Virkstis, K., Stewart, J., & Conway, L. (2008). Assessing new graduate nurse performance. *JONA*, 38(11), 468-474.
- Cummings, G., Hayduk, L., & Estabrooks, C. (2005). Mitigating the impact of hospital restructuring on nurses. *Nursing Research*, 54(1), 2-12.
- Delgado, C. (2002). Competent and safe practice: A profile of disciplined registered nurses. *Nurse Educator*, 27(4), 159-161.
- Estabrooks, C. A., Midodzi, W. K., Cummings, G. G., Ricker, K. L., & Giovannetti, P. (2005). The impact of hospital nursing characteristics on 30-day mortality. *Nursing Research*, 54(2), 74-84.
- Fagin, C. M. (2001). *When care becomes a burden: Diminishing access to adequate nursing*. Retrieved September 13, 2010, from <http://www.milbank.org/010216fagin.html>
- Friese, C. R., Lake, E. T., Aiken, L. H., Silber, J. H., & Sochalski, J. (2008). Hospital nurse practice environments and outcomes for surgical oncology patients. *Health Services Research*, 43(4), 1145-1163.
- Giger, J. N., & Davidhizar, R. E. (1990). Conceptual and theoretical approaches to patient care: Associate versus baccalaureate degree prepared nurses. *Journal of Advanced Nursing*, 15, 1009-1015.
- Goode, C. J., Pinkerton, S., McCausland, M. P., Southard, P., Graham, R., & Krsek, C. (2001). Documenting chief nursing officers' preference for BSN-prepared nurses. *Journal of Nursing Administration*, 31(2), 55-59.
- KeepnewTm(Keepnlate lau5.b r)18(oeshappr)18(oacheto adnDA0120Pmb111deETEMC /Span /MCID 118 BTf1BT/T20.656711 1 Tf10