





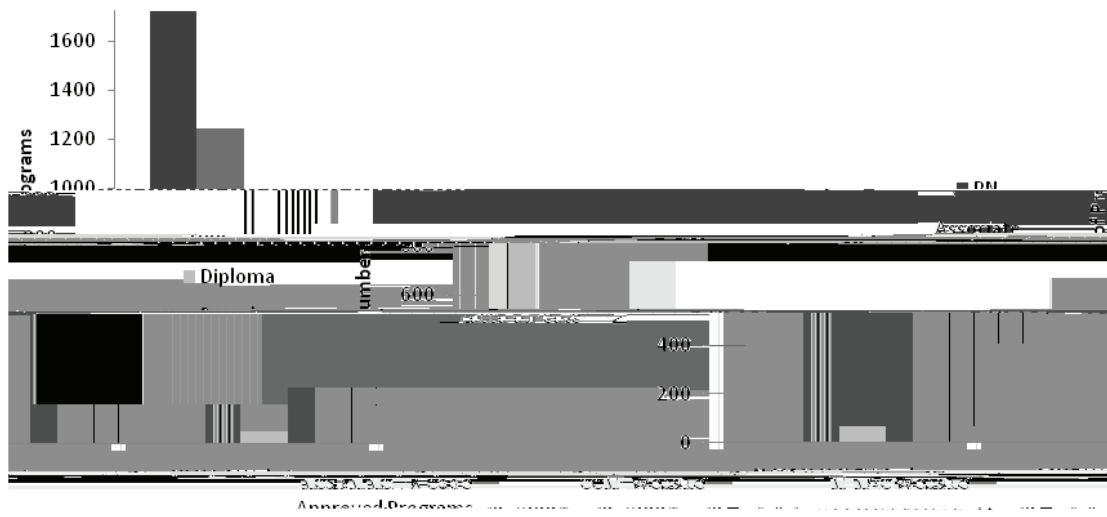
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 2.  $\int_1^2 \frac{1}{x} dx = \ln 2$  (area under the curve  $y=1/x$  from  $x=1$  to  $x=2$ )  
 3.  $\int_0^1 x dx = \frac{1}{2}$  (area under the line  $y=x$  from  $x=0$  to  $x=1$ )  
 4.  $\int_0^1 x^3 dx = \frac{1}{4}$  (area under the curve  $y=x^3$  from  $x=0$  to  $x=1$ )  
 5.  $\int_1^2 x dx = \frac{3}{2}$  (area under the line  $y=x$  from  $x=1$  to  $x=2$ )



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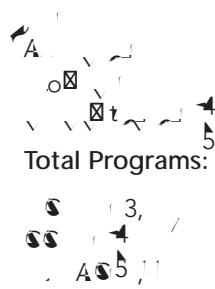
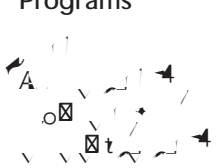
**APPENDIX I: 2011 COMPARISON OF PRELICENSURE APPROVED AND ACCREDITED PROGRAMS**



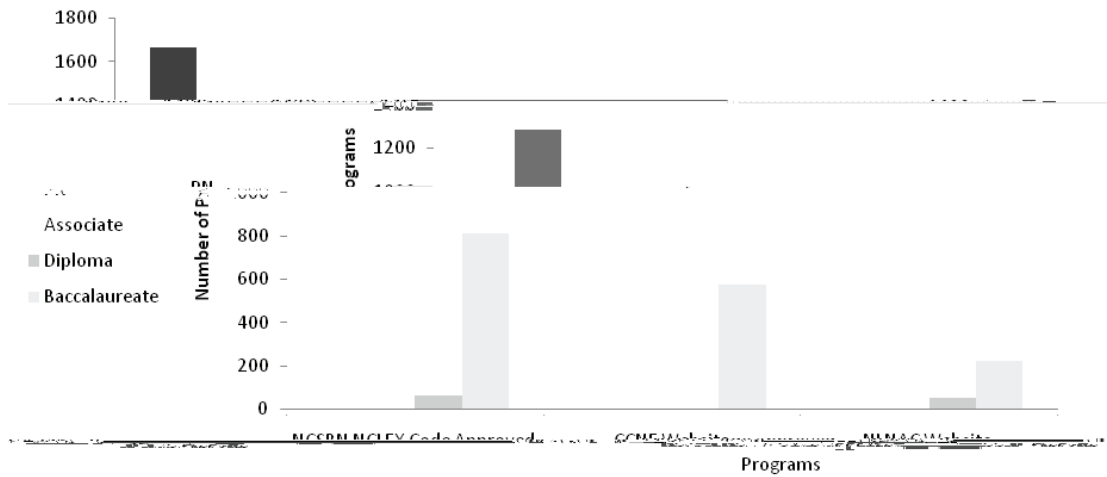
**NCSBN NCLEX® Code Approved Programs**

**CCNE Website (2/2012)**

**NLNAC Website (2/2012)**



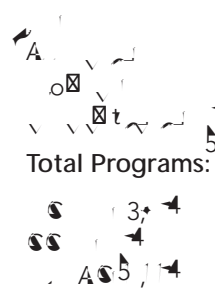
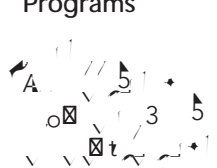
**APPENDIX II: 2012 COMPARISON OF PRELICENSURE APPROVED AND ACCREDITED PROGRAMS**



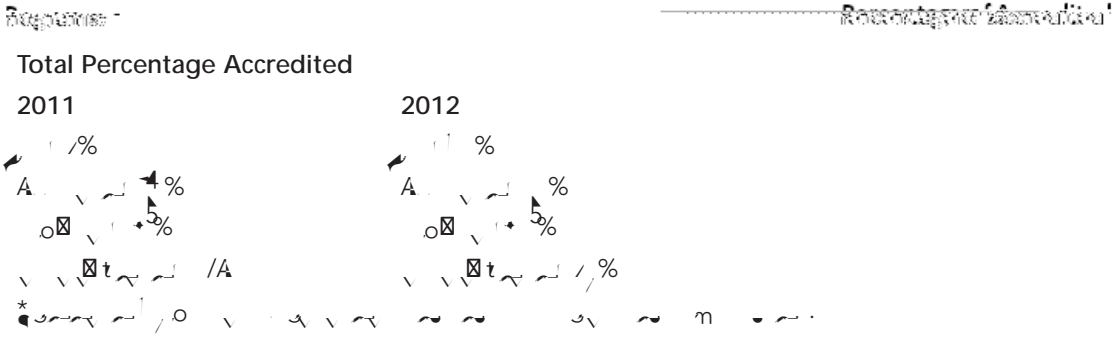
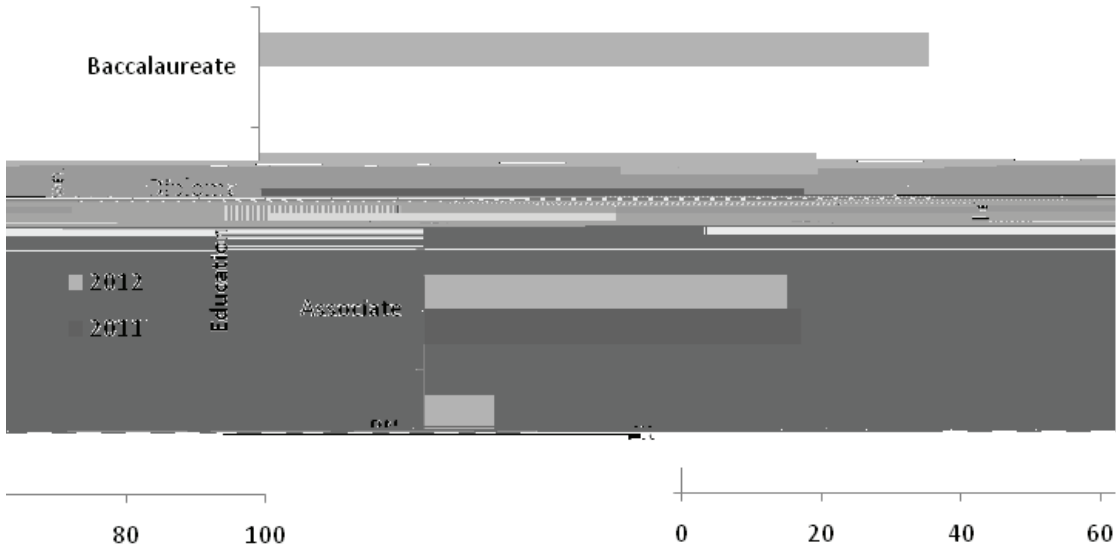
**NCSBN NCLEX® Code Approved Programs**

**CCNE Website (2/2012)**

**NLNAC Website (2/2012)**



**APPENDIX III: 2011-2012 PERCENTAGE OF ACCREDITED PROGRAMS**



**APPENDIX IV: DIFFERENCES BETWEEN BON APPROVAL AND ACCREDITATION**

1. Accreditation is a process that involves a third party (the accrediting agency) evaluating the institution's quality of education. Approval is a process that involves the state's higher education board evaluating the institution's compliance with state standards.

2. Accreditation is a voluntary process, while approval is a mandatory process for all institutions of higher education in the state.

3. Accreditation is a continuous process, while approval is a one-time process.

4. Accreditation is a process that involves a third party (the accrediting agency) evaluating the institution's quality of education. Approval is a process that involves the state's higher education board evaluating the institution's compliance with state standards.

5. Accreditation is a process that involves a third party (the accrediting agency) evaluating the institution's quality of education. Approval is a process that involves the state's higher education board evaluating the institution's compliance with state standards.

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10. Accreditation is a process that involves a third party (the accrediting agency) evaluating the institution's quality of education. Approval is a process that involves the state's higher education board evaluating the institution's compliance with state standards.



4. *[Faint, illegible text]*

**APPENDIX V: REQUIRING NATIONAL NURSING ACCREDITATION: STRATEGIES FOR BON**

*[Faint, illegible text]*

*[Faint, illegible text]*

1. *[Faint, illegible text]*
2. *[Faint, illegible text]*
3. *[Faint, illegible text]*
4. *[Faint, illegible text]*









# Systematic Review of Standards

- 1. The standards are based on the current research and best practices in the field.
- 2. The standards are based on the current research and best practices in the field.
- 3. The standards are based on the current research and best practices in the field.
- 4. The standards are based on the current research and best practices in the field.

## References

1. American Psychological Association. (2010). *Handbook of clinical psychology*. Washington, DC: American Psychological Association.

2. American Psychological Association. (2010). *Handbook of clinical psychology*. Washington, DC: American Psychological Association.

## APPENDIX IX: CCNE COMPLIANCE WITH U.S. DEPARTMENT OF EDUCATION STANDARDS

The following information is provided to demonstrate compliance with the U.S. Department of Education standards.

### Student achievement must:

- 1. The student must demonstrate proficiency in the subject matter.
- 2. The student must demonstrate proficiency in the subject matter.
- 3. The student must demonstrate proficiency in the subject matter.
- 4. The student must demonstrate proficiency in the subject matter.

### Curriculum is developed, implemented and revised to:

- 1. The curriculum is developed, implemented and revised to meet the needs of the students.
- 2. The curriculum is developed, implemented and revised to meet the needs of the students.
- 3. The curriculum is developed, implemented and revised to meet the needs of the students.

### Faculty members are:

- 1. The faculty members are highly qualified and experienced in their field.
- 2. The faculty members are highly qualified and experienced in their field.
- 3. The faculty members are highly qualified and experienced in their field.

### Facilities:

The facilities are adequate and appropriate for the program.

### Fiscal and Administrative Capacity:

The program has sufficient fiscal and administrative resources to ensure quality.

### The chief nurse administrator:

- 1. The chief nurse administrator is highly qualified and experienced in their field.
- 2. The chief nurse administrator is highly qualified and experienced in their field.
- 3. The chief nurse administrator is highly qualified and experienced in their field.

Student Support: [Academic Support](#), [Career Support](#), [Financial Aid](#), [Health Services](#), [Legal Services](#), [Mental Health](#), [Physical Therapy](#), [Recreation](#), [Student Organizations](#), [Tutoring](#), [Writing Center](#)

Recruiting/Admissions/Grading: [Admissions](#), [Graduate Admissions](#), [International Admissions](#), [New Student Orientation](#), [Transfer Admissions](#), [Veterans Services](#)

